

RSU 26 Curriculum Committee

Agenda and Notes

Thursday, October 12, 2023 @ 3:30 pm
OHS/OMS Room 52 (Shana Goodall's Room)
Or...join with Zoom <https://us02web.zoom.us/j/86552096360>
Meeting ID: 865 5209 6360
To join by phone, dial (US) +1 646 558 8656 PIN: 86552096360#

1. Welcome and Meeting Called to Order at 3:37. Names in **bold** are present.
Jessica Archer, Jessica Barnes, Mark Brewer, **Noah Charney**, **Chris Crocker**, **Meredith Diamond**, **Kelley Dill**, **Erika Dixon**, **Richard Glencross**, **Rochelle Bohm** for ~~Shana Goodall~~, Holly Gunn, Amy Hart, Meredith Higgins, **Heather Holmes**, **Linda Manning**, **Brian McGill**, **Jeff Owen**, **Rose Pompey**, **Katie Quirk**, Lisa Smith, **Susan Smith**, **Cathy VanDolman**, **Allison Woodard**, **Kerri Wyman**
2. Quick Updates
 - a. Dessert and Discuss
 - b. Curriculum Work During Oct. 6th Prof. Dev. Day
3. Processing Feedback and Determining Next Steps
 - a. **Math Group**
 - i. [Materials shared with the public](#)
 - ii. [Math Curriculum Maps](#)
 - iii. [Math Stakeholder Feedback - Fall 2023](#)
 - iv. [Math Advice from the Curriculum Committee](#)
 - b. **Technology Group**
 - i. Shared Materials
 1. [RSU 26 Technology Use and Expectations](#)
 2. [Grade Level Skills \(Scope and Sequence\)](#)
 - ii. [Instructional Technology Stakeholder Feedback - Fall 2023](#)
 - iii. [Instructional Technology Advice from the Curriculum Committee](#)
4. Date, Time, and Location of Next Meetings
Curriculum Committee Meeting: Thursday, November 9, 2023 @ 3:30 pm
Thursday, December 14, 2023 @ 3:30 pm
5. Other Business/Future Agenda Items - Health Curriculum Feedback
6. Adjourned at approximately 4:30

LONG-TERM GOALS:

- Maintain an on-going and regular curriculum review process that results in a written, published, and followed curriculum that leads to high student growth and achievement and a community of responsible, respectful, and passionate learners.
- Transform our curriculum, instruction, and assessment practices so every individual sees themselves reflected in their studies and each person learns about and celebrates the cultures and challenges of our community.
- Continue to build knowledge in Wabanaki and Indigenous Studies, culminating in an integrated Wabanaki Studies Curriculum Scope and Sequence with lessons and resources.

GOALS for 2023-2024/25:

- With the Technology Committee, continue to refine, publish, and implement the plan for PK-12 Instructional Technology (to Board 11/23)
 - Finish revising K-12 Math Curriculum Maps resulting in written, published, and followed/useful documents (K-Geometry to Board 11/23; Additional OHS Math Courses to Board Fall 2024)
 - Finish revising K-12 Health Curriculum Maps resulting in written, published, and followed/useful documents (to Board 1/24)
 - Revise K-12 PE, VPA, and World Language curriculum resulting in written and followed/useful documents (to Board Spring 25)
 - Begin reviewing and revising K-8 ELA curriculum and resources, resulting in high quality resources and written and followed/useful documents (to Board 2025)
 - Revise and transform Grades 9 -10 ELA, Science, and Social Studies curriculum to include engaging, place/community-based learning that also gives students voice and responsibility for driving their learning (to Board 2025)
 - With the Cultural Consciousness and Competency Subcommittee, develop rubrics to review our curriculum, lessons, and resources for cultural inclusiveness, representation, and accuracy. (Pilot 12/23 and 5/24)
 - With the Wabanaki Studies Workgroup, continue to expand, implement, and evaluate Wabanaki Studies throughout the district
 - Support work to challenge and stretch all students, including publishing accelerated learner pathways and options on our website (5/24)
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